#### TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD Campus Name: SARAH S KING EL

Campus #: 015907144

Academic Excellence Indicator System 1999-2000 Campus Performance Accountability Rating: ACCEPTABLE

Grade School Type:

Total Enroll

### TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Pas Grade 3 (E	_	)										
Reading	2000 1999	87.9% 88.0%	76.7% 73.5%	84.5% 82.5%	61.0% 70.0%	<del>-</del> -	61.5% 68.4%	*	- -	- -	33.3% 62.1%	71.4% 77.4%
Math	2000 1999	80.6% 83.1%	69.4% 69.1%	77.3% 80.0%	48.7% 72.1%	- -	45.9% 70.7%	*	- -	- -	25.0% 76.7%	57.7% 67.7%
All Tests	2000 1999	77.1% 78.9%	63.3% 61.6%	70.5% 72.0%	43.9% 57.4%	- -	43.6% 55.2%	*	- -	- -	16.7% 56.7%	53.6% 58.1%
TAAS % Pas Grade 3 (S		)										
Reading	2000 1999	75.7% 74.2%	75.9% 68.6%	95.0% 76.1%	* 85.7%	- -	* 85.7%	- -	- -	- -	*	*
Math	2000 1999	75.1% 74.9%	78.5% 72.0%	85.7% 71.4%	* 37.5%	- -	* 37.5%	- -	- -	- -	*	*
All Tests	2000 1999	66.3% 65.4%	68.9% 60.7%	85.7% 66.7%	* 37.5%	- -	* 37.5%	- -	- -	- -	*	*
TAAS % Pas Grade 4 (E	_	)										
Reading	2000 1999	89.9% 88.8%	81.3% 74.8%	86.0% 83.0%	70.9% 73.9%	- -	69.8% 73.3%	*	- -	- -	60.0% 75.0%	80.0% 72.7%
Writing	2000 1999	90.3% 88.4%	84.3% 79.0%	88.9% 85.8%	84.6% 80.0%	- -	84.0% 79.6%	*	- -	- -	70.8% 77.8%	96.4% 82.6%

19 All Tests 20 19 AAS % Passingrade 5 (Engl	999 8 000 8 999 7	87.1% 87.6% 80.3% 78.4%	78.4% 74.9% 68.4% 61.9%	83.5% 86.2%	85.2% 73.9% 61.4%	-	84.6% 73.3%	*	-	<del>-</del> ,	83.3% 79.2%	86. 68.
All Tests 20 19 AAS % Passin rade 5 (Engl	000 8 999 7	80.3%	68.4%	74.5%		-	73.3%	*	-	_	79.2%	68
19  AAS % Passin rade 5 (Engl	999 5				61 48							00.
AAS % Passingade 5 (Engl	ng	78.4%	61.9%			-	60.0%	*	-	_	50.0%	71.
rade 5 (Engl Reading 20	_			71.4%	64.7%	_	64.0%	*	-	_	67.9%	60
_												
_	000	87.8%	76.9%	81.6%	81.8%	_	81.8%	_	_	_	80.0%	83
		86.4%	73.5%	73.0%	73.8%	-	73.8%	-	-	-	65.0%	81
Math 20	000	92.1%	84.7%	91.7%	86.5%	_	86.5%	_	_	_	83.3%	89
19	999 9	90.1%	81.1%	84.3%	83.7%	-	83.7%	-	-	-	81.0%	86
All Tests 20		85.0%	72.2%	79.0%	75.7%	_	75.7%	_	-	_	77.8%	73
19	999 8	82.5%	68.2%	70.2%	75.0%	-	75.0%	_	-	_	68.2%	81
rogress of P		Year TA	AS Failer	s								
verage TLI G um of 4-8 &												
Reading 20	000	9.32	7.97	11.00	11.53	_	11.53	_	-	_	17.56	6
19	999	8.51	6.68	10.40	3.75	-	3.75	-	-	-	5.22	1
Math 20	000	8.82	7.60	11.60	6.50	_	6.50	_	-	_	1.40	8
19	999	7.90	7.39	13.70	9.09	-	9.09	-	-	-	12.00	5
k to: Progr	ress of	f Prior	Year TAA	S Failers	- by Grad	e Level						

Accountabi	•		=									
Reading	2000	87.4%	76.6%	81.4%	70.5%	_	70.3%	*	-	_	60.4%	76.9%
	1999	86.3%	72.8%	75.2%	72.9%	-	72.2%	*	-	-	67.5%	78.2%
Writing	2000	88.2%	80.9%	86.3%	84.6%	_	84.0%	*	_	_	70.8%	96.4%
	1999	87.9%	79.4%	84.5%	80.0%	-	79.6%	*	-	-	77.8%	82.6%
Math	2000	87.4%	76.8%	83.4%	75.2%	_	74.4%	*	-	_	70.9%	77.9%
	1999	85.6%	72.3%	81.7%	74.1%	_	73.4%	*	_	_	77.2%	70.9%
All Tests	2000	79.9%	65.6%	73.9%	60.1%	_	59.7%	*	_	_	52.6%	65.0%
	1999	78.1%	61.3%	67.3%	63.4%	_	62.5%	*	-	_	63.1%	63.8%

 $http://www.tea.state.tx.us/cgi/sas8/broker?\_service=alamo\&\_program=perfrept.perfmast.sas\&prgopt=2000/aeis/campus.sas\&year4=...~8/8/01$ 

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\*\*\* Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. Al (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit an the exit-level TAAS test.

## TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	90.2%	85.9%	88.7%	76.3%	-	76.2%	80.0%	-	-	66.0%	8
Accountability Subset	85.5%	81.4%	83.8%	71.1%	-	70.9%	80.0%	-	_	60.6%	8
Mobile Subset	4.6%	4.5%	4.6%	5.2%	-	5.3%	0.0%	-	_	5.3%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	_	0.0%	0.0%	-	-	0.0%	
Not Tested	9.8%	14.1%	11.3%	23.7%	_	23.8%	20.0%	-	-	34.0%	1
Absent	0.6%	0.8%	0.0%	0.5%	_	0.5%	0.0%	-	-	1.1%	
ARD Exempt	7.1%	11.7%	9.1%	22.7%	_	22.8%	20.0%	-	-	33.0%	1
LEP Exempt	1.3%	0.8%	1.4%	0.0%	_	0.0%	0.0%	-	-	0.0%	
Other	0.8%	0.8%	0.3%	0.5%	_	0.5%	0.0%	-	-	0.0%	
Total Answer Documents 2,1	09,405	29,645	230	194	0	189	5	0	0	94	

# 1999 TAAS Participation Grades 3-8 & 10

			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	89.4%	86.6%	83.5%	82.4%	-	82.1%	*	-	-	73.5%	9
Accountability Subset	84.7%	81.7%	77.7%	80.0%	-	79.6%	*	_	-	71.8%	9
Mobile Subset	4.7%	4.8%	5.7%	2.4%	-	2.5%	*	_	-	1.7%	

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Sci &/or Soc St Or	nly 0.1%	0.1%	0.0%	0.0%	_	0.0%	*	-	-	0.0%
Not Tested	10.6%	13.4%	16.6%	17.6%	_	17.9%	*	-	-	26.5%
Absent	0.7%	0.8%	0.0%	0.0%	-	0.0%	*	-	-	0.0%
ARD Exempt	6.9%	11.2%	9.2%	16.6%	-	16.9%	*	-	-	24.8%
LEP Exempt	2.2%	0.7%	0.7%	0.0%	-	0.0%	*	-	-	0.0%
Other	0.8%	0.8%	0.7%	1.0%	-	1.0%	*	-	-	1.7%
Total Answer Documents	2,081,638	30,316	261	205	0	201	4	0	0	117

<sup>\*\*\*</sup> The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

### Non-TAAS Indicators:

			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.8%	96.1%	*	96.1%	98.3%	_	_	95.9%	96.3%
1997-98	95.3%	94.2%	96.8%	96.5%	_	96.5%	*	*	-	96.6%	96.4%

### TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD	Academic Excellence Indicator System	Total Enr
Campus Name: SARAH S KING EL	1999-2000 Campus Profile	Grac
Campus #: 015907144		School Ty

STUDENT INFORMATIO	N					
		Ca	mpus	Campus		
		Count	Percent	Group	District	
Total Students:		376	100.0%	21,149	57,565	
Students By Grade:	Early Childhood Education	0	0.0%	0.6%	0.2%	
	Pre-Kindergarten	25	6.6%	9.9%	3.8%	
	Kindergarten	58	15.4%	14.4%	8.1%	
	Grade 1	55	14.6%	16.0%	8.6%	

Grade 2	58	15.4%	16.0%	8.2%	
Grade 3	57	15.2%	14.1%	7.8%	
Grade 4	65	17.3%	13.1%	7.8%	
Grade 5	58	15.4%	12.3%	7.5%	
Grade 6	0	0.0%	3.6%	7.3%	
Grade 7	0	0.0%	0.0%	7.9%	
Grade 8	0	0.0%	0.0%	7.5%	
Grade 9	0	0.0%	0.0%	8.8%	
Grade 10	0	0.0%	0.0%	6.3%	
Grade 11	0	0.0%	0.0%	5.3%	
Grade 12	0	0.0%	0.0%	4.9%	
Ethnic Distribution: African American (a)	1	0.3%	0.8%	10.1%	
Hispanic (a)	365	97.1%	97.3%	85.3%	
White (a)	10	2.7%	1.1%	4.3%	
Asian/Pac.Islander	0	0.0%	0.5%	0.2%	
Native American	0	0.0%	0.4%	0.1%	
Mobility (1998-99)(a)	118	28.8%	24.9%	33.7%	
Economically Disadvantaged (a)	367	97.6%	97.6%	85.5%	
Limited English Proficient (LEP) (a)	50	13.3%	58.7%	17.4%	
Number of Students per Teacher	13.7	n/a	16.3	16.1	
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.2%	0.5%	

	Non-	s	Special Educa				
Retention Rates by Grade:		Campus				Campus	
	Campus	Group	District	State	Campus	Group	
Kindergarten	1.8%	0.5%	1.2%	2.0%	0.0%	5.0%	
Grade 1	3.4%	8.3%	6.2%	5.9%	16.7%	15.4%	
Grade 2	0.0%	6.1%	4.2%	3.0%	0.0%	7.6%	
Grade 3	0.0%	4.5%	2.5%	2.3%	0.0%	3.4%	
Grade 4	0.0%	2.7%	1.2%	1.2%	0.0%	2.4%	
Grade 5	0.0%	1.1%	0.3%	0.7%	5.6%	3.1%	
Grade 6	_	1.5%	2.4%	1.5%	_	0.9%	
Grade 7	_	_	4.4%	2.9%	_	_	
Grade 8	_	_	3.3%	2.0%	_	_	

<sup>(</sup>a): Item used to assign campuses to demographic groups.

### STAFF INFORMATION

Cat	mpus	Campus	
Count	Percent	Group	District

<sup>?</sup> Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

Professional Staff:	32.5	78.5%	76.1%	62.5%
Teachers	27.5	66.4%	65.2%	50.9%
Professional Support	4.0	9.7%	7.5%	8.7%
Campus Admin. (School Leader.)	1.0	2.4%	3.4%	2.2%
Campus Admii. (School Leader.)	1.0	2.40	3.4%	2.26
Educational Aides:	8.9	21.5%	23.9%	10.5%
Total Staff:	41.4	100.0%	1,988.8	7,036.2
Total Minority Staff:	30.4	73.5%	79.7%	71.0%
Teachers By Ethnicity and Sex:				
Females	24.5	89.1%	82.7%	75.9%
Males	3.0	10.9%	17.3%	24.1%
African American	2.0	7.3%	6.4%	14.3%
Hispanic	16.5	60.0%	68.2%	44.2%
White	9.0	32.7%	24.4%	40.9%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.6%
Native American	0.0	0.0%	0.1%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	_	9.7%	1.8%
1-5 Years Experience	1.0	3.6%	26.6%	20.5%
6-10 Years Experience	6.5	23.6%	17.2%	14.6%
11-20 Years Experience	12.0	43.6%	25.3%	27.9%
Over 20 Years Experience	8.0	29.1%	21.2%	35.2%
			Campus	
		Campus	Group	District
Average Years Experience of Teachers:		16.1 yrs.	11.7	yrs. 15.4 yrs.
Average Years Experience of Teachers wit	h District:	13.5 yrs.	9.2	yrs. 11.4 yrs.
Average Teacher Salary by Years of Exper	ience:			
Beginning Teachers		_	\$28,660	\$32,299
1-5 Years Experience		\$33,625	\$31,703	\$33,864
6-10 Years Experience		\$38,188	\$35,147	\$37,747
11-20 Years Experience		\$46,312	\$42,465	\$46,101
Over 20 Years Experience		\$53,595	\$48,933	\$53,891
Average Actual Salaries (regular duties	only):			
Teachers	_	\$46,049	\$38,385	\$44,874

Professional Support	\$43,174	\$42,211	\$48,690
Campus Administration (School Leadership)	\$62,047	\$55,249	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	5.0	7.0

<sup>?</sup> Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason  $\frac{1}{2}$ 

#### BUDGETED OPERATING EXPENDITURE INFORMATION

	Campus		Campus (	Grp	Distric	District	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	At
Total Campus Budget	\$2,105,626	100.0%	\$89,280,723	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,517,597	72.1%	\$63,880,212	71.5%	\$205,612,656	73.0%	\$13,1
Instruct. Leadership	\$35,572	1.7%	\$1,755,353	2.0%	\$4,036,960	1.4%	\$2
School Leadership	\$160,618	7.6%	\$6,732,287	7.5%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$391,839	18.6%	\$16,912,871	18.9%	\$51,907,991	18.4%	\$3,5
					Average Co	osts per Ca	mpus
Per Pupil:		Campus	w/ir	n Campus Gr	p   w/in I	District	
Total		\$5,600	Ş	\$4,222	\$4	,896	
Instruction (incl. Ins	t. Leader.)	\$4,131	Ş	\$3,103	·	,642	
School Leadership		\$427	\$318		\$352		
Other Campus Costs		\$1,042 \$		\$800	\$902		
ROGRAM INFORMATION							
			Campus		Campus		
		'	t Perce		Group	Distric	t
udent Enrollment by Prog	ram:						
Bilingual/ESL Education		29	7.5	7%	55.4%	12.7	왕
Career & Technology Education		0	0.0	) %	0.0%	14.2	%
Gifted & Talented Educa	ation	14	3.5	7%	4.9%	5.9	용
Special Education		46	12.2	2%	9.1%	13.3	%
eachers by Program (popula							
Bilingual/ESL Education	n	3.0	10.9	9 응	44.4%	10.2	8

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Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	1.0	3.6%	2.6%	1.3%
Gifted & Talented Education	6.0	21.8%	2.8%	6.9%
Regular Education	14.0	50.9%	42.5%	67.0%
Special Education	3.5	12.7%	7.6%	12.5%
Other	0.0	0.0%	0.2%	0.3%
Budgeted Instruct. Oper. Exp. by Progra	am:			
Bilingual/ESL Education	\$36,608	2.4%	14.1%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$25,998	1.7%	9.3%	5.7%
Gifted & Talented Education	\$389	0.0%	0.9%	0.6%
Regular Education	\$1,145,335	75.5%	65.4%	64.8%
Special Education	\$309,267	20.4%	10.2%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

CLASS SIZE INFORMATION  (Derived from teacher responsibility records.)	Campus	Group	District	
Class Size Averages by Grade and Subject:				
Elementary: Kindergarten	22.0	19.7	21.5	
Grade 1	17.0	19.3	18.2	
Grade 2	17.0	18.6	18.8	
Grade 3	16.0	19.2	18.4	
Grade 4	20.0	19.9	18.5	
Grade 5	25.0	23.0	23.3	
Grade 6	_	25.4	23.4	
Mixed Grades	-	22.0	39.8	
Secondary: English/Language Arts	-	_	24.1	
Foreign Languages	_	-	22.5	
Mathematics	_	=	25.3	
Science	-	-	25.1	
Social Studies	-	-	25.8	

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Link to 2000 Comparable Improvement Report

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